

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet 28-1

SKILL SHEET 28-1		Protecting Evidence	
OBJECTIVE:		NFPA 1001, 5.3.4	FEH Chapter: 28
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> • Personal protective equipment • Self-contained breathing apparatus • Material to protect evidence 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		The student will be expected to preserve evidence regarding the origin and cause of a fire.	
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	1. Wears appropriate PPE and SCBA (if applicable)		
	2. Locates fire's origin		
	3. Recognizes possible causes		
	4. Notes possible evidence		
	5. Protects evidence and scene		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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SKILL SHEET 29-1		Recognize Common Burn Patterns	
OBJECTIVE:	NFPA 1001, 5.3.4	FEH Chapter: 28	
CANDIDATE NAME/NUMBER:		No.:	
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]	<ul style="list-style-type: none"> • Personal protective equipment • Self-contained breathing apparatus • Burn Props 		
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:	Student will be required to identify Common Burn Patterns		
	<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		
CRITERIA:	NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]		
Critical?		Pass	Fail
	If applicable, the student will wear the appropriate level of PPE, including respiratory protection.		
	Students will be shown several different burn patterns which they will be required to identify.		
	The student will fill out an online form to describe and identify the type of burn patterns.		
	Students will be graded on their observations.		
EVALUATOR COMMENTS:			
	[ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]		
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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SKILL SHEET 28-1		Protecting Evidence	
OBJECTIVE:		NFPA 1001, 5.3.4	FEH Chapter: 28
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> • Personal protective equipment • Self-contained breathing apparatus 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		<p>In this evaluation you will be expected to preserve evidence regarding the origin and cause of a fire. The evaluator will give you the command, "Ready? Start!" Are there any questions?</p>	
CRITERIA:		<p>NOTE: Based on material from the Skill Drill Instructor Guides</p> <p>[ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]</p>	
Critical?		Pass	Fail
	1. Wears appropriate PPE and SCBA (if applicable)		
	2. Locates fire's origin		
	3. Recognizes possible causes		
	4. Notes possible evidence		
	5. Protects evidence and scene		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			