

**FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II**  
**Instructor Curriculum Skill Evaluation Sheet 4-1**

<b>SKILL SHEET 4-1</b>		<b>Answering a Call</b>	
<b>OBJECTIVE:</b>		NFPA 1001, 4.2.1 & 4.2.2 & 4.2.3	FEH Chapter: 4
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> <li>• Telephone and department radio.</li> <li>• Intercom (where applicable)</li> <li>• Documentation material (e.g., notepad, intake form, etc.)</li> </ul> Pen or pencil	
<b>EVALUATOR INSTRUCTIONS</b>			
CANDIDATE INSTRUCTIONS:  <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		The student will be expected to properly operate Fire Department communications equipment and to record and relay information promptly and accurately. The Candidate will be expected to determine the difference between routine and emergency traffic.	
<b>CRITERIA:</b>		<b>NOTE: Based on material from the Skill Drill Instructor Guides</b> <b>[ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]</b>	
Critical?		Pass	Fail
	1. Obtains all necessary information		
	2. Differentiates between routine and emergency traffic		
	3. Utilizes communication equipment appropriately		
	4. Relays information accurately		
	5. Documents according to SOPs/SOGs		
	6. Obtains all necessary information		
EVALUATOR COMMENTS:  [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

**FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II**  
**Instructor Curriculum Skill Evaluation Sheet 4-2**

<b>SKILL SHEET 4-2</b>		<b>Operate Radio Equipment / Fire Department Communications Equipment</b>	
<b>OBJECTIVE:</b>		NFPA 1001, 4.2.3	FEH Chapter: 4
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> <li>• Radio equipment (mobile or portable)</li> <li>• Department phone</li> </ul>	
<b>EVALUATOR INSTRUCTIONS</b>			
CANDIDATE INSTRUCTIONS:  <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		The student will be expected to operate radio and communications equipment.	
<b>CRITERIA:</b>		<b>NOTE: Based on material from the Skill Drill Instructor Guides</b> <b>[ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]</b>	
Critical?		Pass	Fail
	1. Demonstrates ability to operate radio		
	2. Demonstrates ability to operate other communications equipment		
EVALUATOR COMMENTS:  [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

**FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II**  
**Instructor Curriculum Skill Evaluation Sheet 4-3**

SKILL SHEET 4-3	Personnel Accountability System		
OBJECTIVE:	NFPA 1001, 4.3.5	FEH Chapter: 4	
CANDIDATE NAME/NUMBER:		No.:	
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]	<ul style="list-style-type: none"> <li>• Personnel Accountability System (PAS)</li> </ul>		
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:  <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>	The student will be able to give an accurate description of the PAS.		
CRITERIA:	<b>NOTE: Based on material from the Skill Drill Instructor Guides</b> <b>[ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]</b>		
Critical?		Pass	Fail
	The student should verbalize the importance of a PAS		
	The student verbalizes two different types of PAS		
EVALUATOR COMMENTS:  [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

**FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II**  
**Instructor Curriculum Skill Evaluation Sheet 4-4**

SKILL SHEET 4-4		Emergency Evacuation	
OBJECTIVE:		NFPA 1001, 4.3.5	FEH Chapter: 4
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> <li>Personnel Accountability System (PAS)</li> </ul>	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		The student will describe the appropriate actions to take when an Emergency Evacuation order is given.	
CRITERIA:		<b>NOTE: Based on material from the Skill Drill Instructor Guides</b> <b>[ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]</b>	
Critical?		Pass	Fail
	The student verbalizes that when the IC calls for an emergency evacuation, the air horn will be blast three times to signal the firefighters on-scene.		
	The student verbalizes that the first firefighter out of the building will direct the other firefighters to a safe area of refuge.		
	The student verbalizes that the second firefighter out will remain near the exit to assist the remaining firefighters.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			