



State of New Hampshire

Department of Safety



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Monday, June 15, 2020

To: Members of the FSTC Curriculum Committee

From: Jeffrey Phillips, Assistant Director

Dear Committee members,

On behalf of the Division, we would like to thank all the Visiting Committee members who donated their time and effort to attend meetings and provide valuable input as part of the Visiting Committee. Over the past six months, the Visiting Committee for the NFPA 1001 Firefighter I and II curriculum has been meeting to finalize their recommendations for the update to the 2019 edition of the NFPA standard. Enclosed you will find the detailed report of the committee's final recommendations.

Early on in the process, the Visiting Committee established the goal of what they were tasked to complete and continuously referred to the following statement as their guiding objective:

The Visiting Committee is tasked with reviewing the current program and available curriculums to determine what shall be included in the updated NFPA 1001 Firefighter I and II programs. These programs must continue to meet the requirements of the NFPA standard and ProBoard. The FST Commission states the program should minimize the overall course time, offer as much of the course online as possible, maximize training time on practical skills without adding course hours and overall, focus on the basics and meet the minimum standard.

During the visiting committee process, each conversation and decision was based on this goal. One of the first tasks that was achieved, was the selection of the publisher's curriculum. Staff reviewed the three major publisher's curriculums: Jones and Bartlett, for which the program has been based on for more than a decade, IFSTA and Fire Engineering. Staff endorsed to the committee who formally recommends the change to the Fire Engineering training curriculum. It was found this program has a more comprehensive textbook, which aligns better with the skills that have been used and taught in New Hampshire.

Once the selection of the textbook and curriculum were completed, staff gave a presentation on each training module in the program. Each training module was broken down into an overview sheet, which outlined the current training program requirements along with recommended changes. The Visiting Committee reviewed, commented, and requested changes to many of the proposed training modules. With the exception of the number of hours for

each of the training modules, the committee voted and approved each of the modules. The committee decided to review the number of hours for each module at the conclusion of the process. During this review process, additional changes were approved to take advantage of efficiencies in the delivery of the program. At this time, any further reduction in hours would require skills objectives to be removed from the program.

To further reduce the amount of time within the Firefighter I program, the committee decided to expand the prerequisites required for Firefighter I. Student attending the new edition of Firefighter I would still need a valid medical release as well as successful completion of ICS100, ICS200, ICS700, and hold a valid Professional Rescuer CPR card which would need to expire after the scheduled testing. Another area of the program that was determined to exceed the NFPA 1001 standard is the area of wildland firefighting. The recommendation approved by the committee keeps intact the majority of the psychomotor skills from the original program but eliminates the NWCG training program requirements which reduces an estimated 20 to 24 hours of online work to approximately 3 to 4 hours.

After a substantial review of the standard, it was identified the current Firefighter II program exceeded the standard significantly. Staff's presentation and recommendation for the Firefighter II program was to reduce the program specifically to the requirements set forth by the standard. By doing this, many of the technical rescue module were removed from the certification program. However, these programs can be delivered as standalone training programs for those departments and areas of the state which need them.

The final recommendations approved by the Visiting Committee, meet the 2019 edition of the NPFA standard, all ProBoard requirements, significantly reduces overall and in-person class time, moves didactic instruction to an online format, maximizes the amount of time students spend on practical skills, and focuses on the basics that are outlined in the standard. This recommendation as presented reduces in-person class time for Firefighter I and II by 21% and 71%, respectively. Additionally, with the ability to move didactic instruction online, this recommendation also reduces total class time by 18% for Firefighter I and by 58% for Firefighter II. This recommendation would allow a student to complete both Firefighter I and II in less in-person hours than the currently approved Firefighter I program.

By unanimous vote, the Visiting Committee recommends training curriculum for Firefighter I and II NFPA 1001 2019 Edition outlined in the following documents:

- NFPA 1001 Firefighter I Curriculum Development and Approval
- NFPA 1001 Firefighter II Curriculum Development and Approval
- Firefighter I & II training hours breakdown
- Firefighter I Module Overview Sheets
- Firefighter II Module Overview Sheets
- Firefighter I Module Skill Sheets
- Firefighter II Module Skill Sheets

Sincerely,



Jeffrey Phillips

Assistant Director