

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet 6-1

SKILL SHEET 6-1		Select Appropriate Extinguisher Based On the Size and Type of Fire	
OBJECTIVE:		NFPA 1001, 4.3.16	FEH Chapter: 6
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> Various types of extinguishers. (Water, C02, Commercial ABC) 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		The student will select an appropriate extinguisher.	
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	Demonstrates selecting the appropriate extinguisher for the job.		
	Verbalizes the various types of extinguishers present and their appropriate use.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet 6-2

SKILL SHEET 6-2		Fire Extinguisher Operation	
OBJECTIVE:		NFPA 1001, 4.3.16	FEH Chapter: 6
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> Extinguisher 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		Student should operate the extinguisher appropriately	
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	Check that the extinguisher is fully charged.		
	Pull—Hold the extinguisher upright and pull the safety pin, breaking the plastic seal.		
	Aim—Stand back from the fire (the minimum distance is printed on the nameplate), and aim at the base of the fire.		
	Squeeze—Keeping the extinguisher upright, squeeze the handle and lever together to discharge.		
	Sweep—Sweep from side to side.		
	Move closer as the fire is extinguished.		
	When the fire is out, back away while checking for possible reignition. Evacuate and ventilate the area immediately after use; the smoke and fumes from any fire may be hazardous or deadly.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet 6-3

SKILL SHEET 6-3		Fire Extinguisher Maintenance	
OBJECTIVE:		NFPA 1001, 4.5	FEH Chapter: 6
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> • Extinguisher 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		Student should maintain the extinguisher appropriately	
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	When prompted, candidate explains the inspection interval for extinguishers.		
	Check that the pressure gauge reading, or indicator, is in the operable range or position.		
	Check the fullness, determined by weighing or hefting for self-expelling extinguishers, cartridge operated extinguishers, and pump tanks.		
	Check that the discharge outlet is not blocked and the seal is not broken.		
	Check that the operating instructions are clearly visible.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			