

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet 17-5

SKILL SHEET 17-5		Deploying and Properly Using Power Supplies and Lighting Equipment	
OBJECTIVE:		NFPA 1001, 4.3.17	FEH Chapter: 17
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> • Generator • Lighting • Cords and connections 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:		Student will deploy power supplies and lighting equipment.	
<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>			
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	It is important to understand how your generator and lighting equipment operate.		
	Student is told to check the oil in the generator, as well as the gas level, ensuring both are full.		
	Know your department's SOPs for starting your generator. Some simply use a key to start the generator.		
	The student attaches external lighting to the system.		
	Student is told there is a GFI that has been tripped. Candidate verbalizes how he or she would respond.		
	Student is instructed to check all extension cords for damage and wear, as well as all lighting equipment.		
EVALUATOR COMMENTS:			
[ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			

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EVALUATOR SIGNATURE:	
STUDENT SIGNATURE:	

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SKILL SHEET 17-6	Locating Lighting for Best Effect		
OBJECTIVE:	NFPA 1001, 4.3.17	FEH Chapter: 17	
CANDIDATE NAME/NUMBER:		No.:	
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]	<ul style="list-style-type: none"> Generator Lighting Cords and connections 		
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>	Student will set up lighting at a fire scene.		
CRITERIA:	NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]		
Critical?		Pass	Fail
	When deploying portable lighting devices, it is important to properly aim and deploy the fixture.		
	When possible, keep the lights up and away from the normal head height of firefighters to reduce the chance of a firefighter walking in front of the light and hampering its ability to illuminate the scene.		
	Ensure that the light is pointed at the point of interest on the fire scene.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet 21-1

SKILL SHEET 21-1		Cluster Furniture	
OBJECTIVE:		NFPA 1001, 4.3.14	FEH Chapter: 21
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> Salvage Cover 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		Student will cluster furniture.	
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	Student demonstrates clustering furniture and explains the purpose.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet 21-2

SKILL SHEET 21-2		Two-Firefighter Salvage Cover Fold	
OBJECTIVE:		NFPA 1001, 4.3.14	FEH Chapter: 21
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> Salvage Cover 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:		Working as a member of a team, the student will create a salvage cover fold.	
<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>			
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	Start with the salvage cover laid out flat on a clean surface, with one firefighter on each side of the salvage cover.		
	Grasp the corner of the cover with the outside hand and place the inside hand midway between the cover center and the cover edge.		
	Fold the cover over just short of the center of the cover.		
	Grasp the outside edge of the cover with the inside hand, and with the outside hand located between the center and outside edge, fold the cover over again.		
	Repeat steps 1 through 4 on opposite side of cover.		
	Grasp the end of the cover and bring it just short of the center of the cover.		
	Using one hand as a pivot, bring the folded end over and on top of the previous fold. Continue this process once again, bringing the folded ends over and on top of the previous fold at the middle of the cover.		
	Repeat this process on the opposite end of the cover. At this point, there should be about 4 in. between the two folds.		

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	Now place the one fold on top of the other, letting the 4-in. space act as a hinge.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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SKILL SHEET 21-3		Two-Firefighter Deploying a Salvage Cover Fold	
OBJECTIVE:		NFPA 1001, 4.3.14	FEH Chapter: 21
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> Salvage Cover 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:		Working as a member of a team, the student will deploy a salvage cover fold.	
<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>			
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	Lay the folded cover on top of and near the center of the object to be covered.		
	Unfold the cover to each end of the object.		
	One firefighter will grasp the open edges of the cover on each end of the object.		
	Open the sides of the cover by snapping both hands up and out.		
	Tuck in the cover around the edges of the object.		
EVALUATOR COMMENTS:			
[ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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SKILL SHEET 21-4		One-Firefighter Salvage Cover Fold Deploy	
OBJECTIVE:		NFPA 1001, 4.3.14	FEH Chapter: 21
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> • Salvage Cover 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:		Student will deploy a salvage cover fold.	
<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>			
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	Place the salvage cover on top and in the center for the object to be covered.		
	Fold out each side to cover the object lengthwise.		
	Extend the folds to cover the width of the object.		
	Fold the ends under to protect the object from water damage.		
EVALUATOR COMMENTS:			
[ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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SKILL SHEET 21-5		Two-Firefighter Salvage Cover Roll	
OBJECTIVE:		NFPA 1001, 4.3.14	FEH Chapter: 21
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> Salvage Cover 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:		Working as a member of a team, the student will create a salvage cover roll.	
<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>			
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	Start with the salvage cover laid out flat on a clean surface. The firefighters will be located at opposite sides of the salvage cover.		
	Grasp the corner of the cover with the inside hand and place the outside hand midway between the cover center and the cover edge.		
	Fold the cover over to just short of the center of the cover.		
	Grasp the outside edge of the cover with the inside hand, and with the outside hand located between the center and outside edge, fold the cover over again.		
	Repeat steps 1 through 4 on opposite side of cover.		
	Fold the cover about 12 in. at each end to make a clean even end on both sides.		
	Start at either end by rolling the cover and compressing into a tight, compact roll toward the opposite end.		
	Tuck in any wrinkles that form ahead of the roll.		

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EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]	
EVALUATOR SIGNATURE:	
STUDENT SIGNATURE:	

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SKILL SHEET 21-6		Two-Firefighter Salvage Cover Roll Deploy	
OBJECTIVE:		NFPA 1001, 4.3.14	FEH Chapter: 21
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> Salvage Cover 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		Working as a member of a team, the student will deploy a salvage cover with another firefighter.	
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	Start at one end of the object to be covered. Unroll enough of the cover to cover the edge of the object.		
	Lay the roll on the object and roll toward the opposite end.		
	Allow the roll to cover the other end of the object.		
	With one firefighter standing at each end of the object, grasp the edges of the cover with one edge in each hand.		
	Open the sides of the cover over the object by snapping both hands up and out.		
	With the cover unfolded, tuck in the cover around the object.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			

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STUDENT SIGNATURE:	
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SKILL SHEET 21-7	One-Firefighter Salvage Cover Roll Deploy		
OBJECTIVE:	NFPA 1001, 4.3.14	FEH Chapter: 21	
CANDIDATE NAME/NUMBER:		No.:	
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]	<ul style="list-style-type: none"> • Salvage Cover 		
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:	Student will perform a one-firefighter salvage cover roll deployment.		
	<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		
CRITERIA:	NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]		
Critical?		Pass	Fail
	Start at one end of the object to be covered. Unroll enough of the cover to cover the edge of the object.		
	Lay the roll on the object and roll toward the opposite end.		
	Allow the roll to cover the other end of the object.		
	Stand at one end and grasp the open edges where convenient, one edge in each hand. Open the sides of the cover over the object by snapping both hands up and out.		
	Open the other end of the cover over the object in the same manner, and tuck in all the loose edges at the bottom.		
EVALUATOR COMMENTS:			
	[ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]		
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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SKILL SHEET 21-8	Two-Firefighter Balloon Throw		
OBJECTIVE:	NFPA 1001, 4.3.14	FEH Chapter: 21	
CANDIDATE NAME/NUMBER:		No.:	
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]	<ul style="list-style-type: none"> • Salvage Cover 		
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:	Working as a member of a team, the student will perform a two-firefighter balloon throw.		
	<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		
CRITERIA:	NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]		
Critical?		Pass	Fail
	Two firefighters spread out the salvage cover along the length of the object they are covering.		
	Each firefighter places one foot on the edge of the tarp to anchor the tarp to the floor.		
	With the other end, the firefighter gathers the tarp in an accordion-like fashion.		
	Holding the tarp taut, both firefighters release the gathered material of the tarp as they lift the tarp up and over the object to be covered.		
	Tuck the edges of the tarp under the object to protect it from damage.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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SKILL SHEET 21-9		Construct a Water Chute	
OBJECTIVE:		NFPA 1001, 4.3.14	FEH Chapter: 21
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> • Salvage Cover 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:		Student will construct a water chute.	
<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>			
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	To construct a water chute to deviate a water stream, roll up two opposite sides of a salvage cover approximately 3–6 ft, leaving room for the actual chute.		
	Turn the salvage cover over, creating a trough area that will hold water flow. This can then be placed at an incline such as on a ladder, to channel water.		
EVALUATOR COMMENTS:			
[ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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SKILL SHEET 21-10	Construct a Water Chute with Pike Poles		
OBJECTIVE:	NFPA 1001, 4.3.14	FEH Chapter: 21	
CANDIDATE NAME/NUMBER:		No.:	
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]	<ul style="list-style-type: none"> Salvage Cover 2 Pike Poles 		
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>	Working as a member of a team, the student will create a water chute with pike poles.		
CRITERIA:	NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]		
Critical?		Pass	Fail
	A water chute may also be constructed using pike poles. Place a pike pole on the edge of the tarp, with the hook end extended past the edge.		
	Roll that edge up 3–6 ft, leaving room for the chute. Do the same with the opposite side.		
	Turn the salvage cover over, creating a trough area that will hold water flow.		
	The hooks of the pike pole can now be used to hook onto other furniture or a ladder to elevate that end.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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SKILL SHEET 21-11	Construct a Catchall		
OBJECTIVE:	NFPA 1001, 4.3.14	FEH Chapter: 21	
CANDIDATE NAME/NUMBER:		No.:	
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]	<ul style="list-style-type: none"> • Salvage Cover 		
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:	Working as a member of a team, the student will create a catchall.		
	<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		
CRITERIA:	NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]		
Critical?		Pass	Fail
	Spread out a salvage cover on a flat surface.		
	Fold the corners into 45° angles.		
	Roll the ends half the width of the 45° fold		
	Roll the sides the remainder of the width of the 45° fold.		
	Where the four tabs meet, tuck the corners together.		
	Pull the remainder of the 45° fold over the rolled corners and tuck under to secure.		
EVALUATOR COMMENTS:			
[ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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SKILL SHEET 21-12	Salvage Cover Maintenance		
OBJECTIVE:	NFPA 1001, 4.5.1	FEH Chapter: 21	
CANDIDATE NAME/NUMBER:		No.:	
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]	<ul style="list-style-type: none"> • Salvage Cover 		
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:	Student will perform salvage cover maintenance.		
	<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		
CRITERIA:	NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]		
Critical?		Pass	Fail
	At regular intervals, inspect your salvage covers for wear and tear, rips, tears, and holes.		
	Damaged salvage covers should be repaired or taken out of service.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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SKILL SHEET 21-13		Remove Water	
OBJECTIVE:		NFPA 1001, 4.3.14	FEH Chapter: 21
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> Water removal equipment 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:		Student removes water from a simulated fire scene.	
<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>			
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	Student describes three ways to remove water from a structure.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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Instructor Curriculum Skill Evaluation Sheet 21-14

SKILL SHEET 21-14		Flowing Sprinkler Head	
OBJECTIVE:		NFPA 1001, 4.3.14	FEH Chapter: 21
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> • Sprinkler or sprinkler prop. • 2 wedges 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:		Working as a member of a team, the student will chock a sprinkler head.	
<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>			
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	In the event you have to shut off a sprinkler head, but you do not want to shut down the whole sprinkler system, use a set of door chocks.		
	Simply wedge the chocks into the sprinkler head from opposite directions, restricting the water flow.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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SKILL SHEET 21-15	Sprinkler Operations: Shutoff Outside Screw & Yoke and Main Drain		
OBJECTIVE:	NFPA 1001, 4.3.14	FEH Chapter: 21	
CANDIDATE NAME/NUMBER:		No.:	
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]	<ul style="list-style-type: none"> • OS&Y or OS&Y prop 		
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:	Student will demonstrate knowledge of the OS&Y valve.		
	<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		
CRITERIA:	NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]		
Critical?		Pass	Fail
	Student demonstrates knowledge of the OS&Y valve by describing whether it is on or off.		
	When instructed, student will turn off the OS&Y valve.		
EVALUATOR COMMENTS:			
[ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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SKILL SHEET 21-16		Cover Building Openings, Including Doors, Windows, Floor Openings, and Roof Openings	
OBJECTIVE:		NFPA 1001, 4.3.14	FEH Chapter: 21
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> Salvage covers and lumber 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		Working as a member of a team, the student will cover building openings.	
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	Student will demonstrate covering openings.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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SKILL SHEET 21-17		Punch Technique for Walls	
OBJECTIVE:		NFPA 1001, 4.3.14	FEH Chapter: 21
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> • Wall or Wall prop • Halligan or Pike Pole 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:		Working as a member of a team, the student will perform the punch technique on a wall.	
<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>			
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	Take the head of the tool and punch in relief cuts into the wall, making an inverted U-shape.		
	Insert the tool along the top relief cuts and gently pull the tool out, pulling out large sections of wall covering.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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Instructor Curriculum Skill Evaluation Sheet 21-18

SKILL SHEET 21-18		Punch Technique for Ceilings	
OBJECTIVE:		NFPA 1001, 4.3.14	FEH Chapter: 21
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> • Ceiling or ceiling prop • Halligan or Pike Pole 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		Working as a member of a team, the student will perform the punch technique on a ceiling.	
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	Take the head of the tool and punch in relief cuts into the ceiling, creating a three-sided box shape, with the uncut side away from the firefighter.		
	Insert the tool along the top relief cuts and gently pull the tool out, pulling out large sections of wall covering. The pieces should drop and hinge away from you.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

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Instructor Curriculum Skill Evaluation Sheet 21-19

SKILL SHEET 21-19		Breaching a Floor	
OBJECTIVE:		NFPA 1001, 4.3.14	FEH Chapter: 21
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> • Axe • Pike Pole 	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		Working as a member of a team, the student will breach a floor.	
CRITERIA:		NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]	
Critical?		Pass	Fail
	Remove any carpet that is present with a knife.		
	Cut with the axe close to the beam. You can either sound the floor to find the beam, or look for nails in the floor. Cut the floor at an angle and where it will facilitate using a prying tool.		
	Use the prying tool to remove the flooring.		
EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			