

**FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II**  
**Instructor Curriculum Skill Evaluation Sheet 17-2**

SKILL SHEET 17-2		Safety During an Incident Response	
OBJECTIVE:		NFPA 1001, 4.3.2	FEH Chapter: 17
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> <li>• PPE</li> <li>• Apparatus</li> </ul>	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:		Student will respond to an incident using a seat belt.	
<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>			
CRITERIA:		<b>NOTE: Based on material from the Skill Drill Instructor Guides</b> <b>[ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]</b>	
Critical?		Pass	Fail
	All firefighters must wear their seat belts while being transported to and from an incident.		
	Many new vehicles have additional safety systems to help the driver and officer ensure that their crews are buckled up.		
EVALUATOR COMMENTS:			
[ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

**FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II**  
**Instructor Curriculum Skill Evaluation Sheet 17-3**

SKILL SHEET 17-3		Safety on Scene	
OBJECTIVE:		NFPA 1001, 4.3.3	FEH Chapter: 17
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> <li>• PPE</li> <li>• Apparatus</li> </ul>	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:		Student will define scene safety.	
<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>			
CRITERIA:		<b>NOTE: Based on material from the Skill Drill Instructor Guides</b> <b>[ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]</b>	
Critical?		Pass	Fail
	When arriving on scene, the firefighter must don all appropriate safety equipment.		
	Once on scene ensure that all safety protocols are implemented.		
EVALUATOR COMMENTS:			
[ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

**FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II**  
**Instructor Curriculum Skill Evaluation Sheet 17-4**

SKILL SHEET 17-4		Creating a Protected Area / Deploying Traffic Cones	
OBJECTIVE:		NFPA 1001, 4.3.3	FEH Chapter: 17
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> <li>• PPE</li> <li>• Apparatus</li> <li>• 12 Cones</li> </ul>	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:		student will deploy traffic cones.	
<i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>			
CRITERIA:		<b>NOTE: Based on material from the Skill Drill Instructor Guides</b> <b>[ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]</b>	
Critical?		Pass	Fail
	On scene, it is important to create a protected area for the firefighters to work. This is partially done by the positioning of the apparatus. The placing of traffic cones or traffic control devices can augment this.		
	Candidate sets up cones to divert traffic.		
EVALUATOR COMMENTS:			
[ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			

**FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II**  
**Instructor Curriculum Skill Evaluation Sheet 31-1**

SKILL SHEET 31-1		Establishing Public Barriers	
OBJECTIVE:		NFPA 1001, 5.4.2	FEH Chapter: 31
CANDIDATE NAME/NUMBER:			No.:
TEST DATE/TIME			
EQUIPMENT REQUIRED: [Add local requirements if needed]		<ul style="list-style-type: none"> <li>• Apparatus</li> <li>• 12 Cones or traffic markers</li> <li>• PPE</li> </ul>	
EVALUATOR INSTRUCTIONS			
CANDIDATE INSTRUCTIONS:  <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i>		When directed, student will establish a public barrier.	
CRITERIA:		<b>NOTE: Based on material from the Skill Drill Instructor Guides</b>  <b>[ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL]</b>	
Critical?		Pass	Fail
	Direct your firefighters to use the apparatus position to fend off traffic.		
	Direct your firefighters to use cones or other safety devices to denote an appropriate safety zone. This may be a single lane of a street up to cordoning off numerous blocks on larger incidents.		
EVALUATOR COMMENTS:  [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED]			
EVALUATOR SIGNATURE:			
STUDENT SIGNATURE:			