Instructor Mentoring Rubric



Instructor Knowledge of Subject Matter

Instructions. Use this rubric as a guide for completing the online Instructor Evaluation Form. Select the options on the form that best match the instructor candidate's performance.

1 - Unacceptable	2 - Needs Improvement	3 - Satisfactory	4 - Exceptional
Definition : The instructor's subject matter is outdated or not aligned with current standards and best practices. There is a significant gap between the taught material and current industry or academic benchmarks.	Definition : The instructor's subject matter is generally consistent with current standards, but there are areas of discrepancy or outdated information. Efforts to stay updated are evident but not fully realized.	Definition : The instructor's subject matter is up-to-date and aligned with current standards and best practices. There is a clear effort to incorporate recent developments and research into the curriculum.	Definition : The instructor's subject matter is not only current but also forward-thinking, exceeding standard requirements by integrating cuttingedge developments and research. The curriculum is a benchmark for excellence and relevancy in the field.
 Relies on outdated or irrelevant materials and resources. Demonstrates a lack of awareness or disregard for current standards and best practices. Fails to integrate recent developments or research into the curriculum. Material significantly deviates from recognized standards or guidelines. 	Indicators: • Mostly uses current materials and resources, with some exceptions. • Shows awareness of current standards and best practices but inconsistently applies them. • Attempts to integrate recent developments or research, though not comprehensively. • Material largely aligns with recognized standards or guidelines, with minor deviations.	 Indicators: Consistently uses current and relevant materials and resources. Demonstrates a strong commitment to adhering to current standards and best practices. Actively integrates recent developments or research into teaching. Material is in full alignment with recognized standards or guidelines. 	 Utilizes the latest materials and resources, setting a standard for curriculum development. Exemplifies best practices and exceeds current standards in subject matter presentation. Proactively incorporates the latest developments and research, enriching the curriculum beyond expectations. Material sets a high benchmark for alignment with and advancement beyond recognized standards or guidelines.

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