Emergency Medical Services

Instructor Mentoring Rubric



Instructor Preparedness

Instructions. Use this rubric as a guide for completing the online Instructor Evaluation Form. Select the options on the form that best match the instructor candidate's performance.

1 - Unacceptable	2 - Needs Improvement	3 - Satisfactory	4 - Exceptional
Definition: The instructor demonstrates a lack of basic understanding of the subject matter and fails to prepare adequately for teaching sessions. There is no evidence of lesson planning or material organization.	Definition : The instructor shows a basic understanding of the subject matter and some preparation for teaching sessions. Evidence of minimal lesson planning and material organization is present.	Definition : The instructor demonstrates a solid understanding of the subject matter and prepares effectively for teaching sessions. Lesson planning and material organization are evident and facilitate smooth instruction delivery.	Definition : The instructor exhibits deep and comprehensive understanding of the subject matter and demonstrates exceptional preparation for teaching sessions. Lesson planning and material organization are thorough, contributing to highly engaging and effective instruction.
 Indicators: Fails to articulate clear learning objectives. Lacks familiarity with the teaching materials and resources. Does not prepare teaching aids or resources in advance. Shows no adaptation of teaching strategies to accommodate different student needs. 	 Indicators: Articulates basic learning objectives. Demonstrates a foundational familiarity with teaching materials and resources. Prepares basic teaching aids or resources, but with limited effectiveness. Attempts to adapt teaching strategies to different student needs, though inconsistently. 	 Indicators: Clearly articulates well-defined learning objectives. Shows good familiarity with and effective use of teaching materials and resources. Prepares relevant teaching aids or resources that enhance learning. Adapts teaching strategies to accommodate different student needs effectively. 	Articulates clear, comprehensive, and challenging learning objectives. Demonstrates expertise in utilizing teaching materials and resources innovatively. Prepares and employs a variety of effective teaching aids or resources. Excellently adapts teaching strategies to suit a wide range of student needs, enhancing learner engagement and comprehension.

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