

MEETING OVERVIEW

9:00 AM – 12:00 PM – **FSTEMS Classroom 5**

Attendance

Voting Members	Present	Non-Voting	Present
Tom Blanchette – LFD	E	Raymond Abair – SFR	X
Cory Clark – Public Member	X	David Bengtson – MFR	X
Dana Cullen Jr. – COFR	X	Daniel Tice – Public Member	X
Jeff Currier – BFD	X	Max Dodge – FSTEMS	X
Bradley Hardie – Public Member	X		
Chad Miller – LFR			
Robert Welch – Public Member	X		
Arnold Anderson – FSTEMS	X		
John Keller - FSTC	X		

Invited Guests

Don Himsel	X	Nicholas Bibeau	X	George Kramlinger
Stephanie Corrente	X	Riley Stanchina		Dave Quick
Daniel Nowill		Steven Hussey		
Nancy Carney		Kyle Williams		

Curriculum project materials can be found at: <https://nhfa-ems.com/fstc-curriculum-projects/>

I. Professional Characteristics of a Graduate

- **Humility and Compassion.** Students completing Firefighter I must be able to treat members of the public with kindness and understanding during emergencies. They should support individuals in times of crisis, showing respect for their needs, regardless of the situation.
- **Adaptability.** Students completing Firefighter I must be able to adjust to new situations and apply the knowledge and skills they learned in training to meet the specific needs, tools, and procedures of their fire department. This includes staying flexible when faced with unexpected challenges.
- **Duty and Discipline.** Students completing Firefighter I must be able to keep themselves and their equipment ready at all times. They should show responsibility by maintaining a professional appearance, following rules, and preparing for emergencies through regular training and upkeep.
- **Pride in the Profession and Stewardship of the Public Trust.** Students completing Firefighter I must demonstrate respect for the fire service by acting in ways that protect its reputation. They must honor the trust that the public places in firefighters through honest actions, professionalism, and high standards of conduct.
- **Resilience.** Students completing Firefighter I must be able to handle physically, mentally, and emotionally challenging situations. They should recover quickly after facing danger or stress and be prepared to respond to the next call for help.

- **Integrity and Respect.** Students completing Firefighter I must be honest, reliable, and trustworthy in all situations. They should treat others—whether coworkers or the public—with fairness and dignity, creating a safe and respectful environment for everyone.
- **Commitment to Continuous Improvement.** Students completing Firefighter I must have a desire to keep learning and improving their skills. They should seek out training, education, and opportunities to grow, both on their own and through department-provided programs, to become better firefighters over time.

II. Curriculum Outcomes

- Firefighter I: By the end of this course, people who are seeking a Firefighter I certification will be able to respond to emergent and non-emergent calls for service by communicating and maintaining personal accountability within a team and an incident management system while performing assigned tasks on a fireground and operate in hazardous conditions within the span of control of a designated person, in a professional manner, given instruction, equipment, practical scenarios, and opportunities to practice, so that they can accomplish firefighting assignments safely and effectively in accordance with NFPA 1010.
- Firefighter II: By the end of this course, people who are seeking a Firefighter II certification will be able to respond to emergent and non-emergent calls for service by establishing an incident management system while operating under general supervision, coordinating the actions of a team performing fire suppression, performing techniques related to fire suppression, motor vehicle extrication, and assisting rescue teams, participating in public education, maintaining and testing equipment, and reporting information related to the above, given instruction, equipment, practical scenarios, and opportunities to practice, in accordance with NFPA 1010.

III. Inclusion of EMS Training

- A. A discussion was had related to the inclusion of first aid training in the Firefighter I curriculum. The reorganization of the NFPA 1010 standard clarifying that EMS training is not required within Firefighter training. Further, several experienced instructors commented that many of the students enrolling in combined training programs already possessed some level of EMS training. Chapter 10 of NFPA 1010 covers EMS training and defines five levels of EMS training: First aid provider, Emergency medical responder, Emergency medical technician, Advanced emergency medical technician, and Paramedic.
- B. It was decided the VC will recommend the following:
 - Remove Adult First Aid as a co-requisite certification and the first aid module be removed from the curriculum.
 - Add the enrollment prerequisite for any level of EMS training as defined in NFPA 1010, Chapter 10.
- C. The prerequisite for a Professional Rescuer CPR certification, remaining current through end of course, was retained.

The meeting ended at 12:00 PM.
Overview prepared by Max Dodge

2025 Firefighter Visiting Committee Meeting Schedule

Date	Time	Location	Topics
January 15 th , 2025	0900-1200	FSTEMS Classroom 2	Professional Characteristics Curriculum Outcomes Inclusion of EMS Training
February 19 th , 2025	0900-1200	FSTEMS Classroom 1	Fire Service Orientation Fire History Health and Wellness Stress in Emergency Services Cancer Awareness PPE & SCBA
March 19 th , 2025	0900-1200	FSTEMS Classroom 1	Communications Safety & Rehabilitation Fire Behavior Building Const & Utilities
April 16 th , 2025	0900-1200	FSTEMS Classroom 1	Tools & Equipment Portable Extinguishers Ropes & Knots Forcible Entry
May 21 st , 2025	0900-1200	FSTEMS Classroom 5 & 6	Ground Ladders Search & Rescue Ventilation
June 18 th , 2025	0900-1200	FSTEMS Classroom 1	Water Supply Fire Hose & Streams Firefighter Survival Salvage & Overhaul
July 16 th , 2025	0900-1200	FSTEMS Classroom 1	Fire Suppression Forestry Traffic Incident Management Air Monitoring
August 20 th , 2025	0900-1200	FSTEMS Classroom 1	Assist Rescue Teams Auto Extrication Communications II Fire Cause and Determination
September 17 th , 2025	0900-1200	FSTEMS Classroom 1	Fire Detection Suppression Fire Suppression Foam & Flammable Liquids Preplan - Inspections Public Education
October 15 th , 2025	0900-1200	FSTEMS Classroom 1	Reference Material Selection Administrative Information Testing Specifications
November 19 th , 2025	0900-1200	FSTEMS Classroom 1	Curriculum Review Vote to Forward to FSTC CC
December 17 th , 2025	0900-1200	FSTEMS Classroom 1	Reserved

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