

**MEETING OVERVIEW**

9:00 AM – 12:00 PM – **FSTEMS Classroom 1**

**Attendance**

<b>Voting Members</b>	<b>Present</b>	<b>Non-Voting</b>	<b>Present</b>
Tom Blanchette – LFD	X	Raymond Abair – SFR	x
Cory Clark – Public Member	X	David Bengtson – MFR	x
Dana Cullen Jr. – COFR	X	Daniel Tice – Public Member	
Jeff Currier – BFD	X	Max Dodge – FSTEMS	x
Bradley Hardie – Public Member	X		
Chad Miller – LFR	X		
Robert Welch – Public Member			
Arnold Anderson – FSTEMS	X		
John Keller - FSTC	x		

**Invited Guests**

Don Himsel	x	Nicholas Bibeau	x	George Kramlinger
Stephanie Corrente	x	Riley Stanchina		Dave Quick
Daniel Nowill		Steven Hussey		
Nancy Carney		Kyle Williams		

Curriculum project materials can be found at: <https://nhfa-ems.com/fstc-curriculum-projects/>

**I. Module: Stress in Emergency Services**

- A replacement is currently being developed in conjunction with Police Standards and Training in support of HB357 (2022). The curriculum is being developed outside of the FSTC process and may be updated independently by the developing agencies.
- There was immediate consensus within the VC regarding moving this module from the Firefighter I curriculum to either a pre-requisite or a co-requisite. There was some discussion regarding whether the training should be required prior to enrollment or required before completion of the course. It was acknowledged that an additional prerequisite represents a barrier to enrollment. It was also brought up that the training will be freely available and is an annual requirement for all professional first responders. There was some discussion about the positive effect of coming into a tough training program with knowledge of mental health and resilience.
- VC recommends that the mental health training required by 21-P:12-g be made a prerequisite to enrollment.

**II. Module: Cancer Awareness**

- A replacement is currently being developed in conjunction with the Firefighter Cancer Support Network (FCSN) and is due for release this year. The curriculum is being developed outside of the FSTC process and may be updated independently by the developing organizations.
- There was immediate consensus regarding moving this module from the curriculum to a co-requisite certification.

- VC recommends that the FCSN cancer awareness training be made a co-requisite certification to be completed before the end of the course. The VC agreed to look at this decision again later in the development process to determine if there is any benefit to sequencing the FCSN training within the curriculum modules.

### III. Module: History of the Fire Service

- The review of this module was started with a discussion regarding whether History should be collapsed into the Fire Service Orientation module. The consensus was that doing so would provide more context to the Fire Service Orientation, and would make the Orientation module more interesting, and would provide relevancy to the History module.
- The VC felt there could be a more purposeful integration of the professional characteristics discussed in the last meeting, including pride and public trust, duty and discipline, and commitment to continuous learning.
- A review of the content outline produced the following recommendations:
  - Replace the 2025 Wildland Fires with the 2005 NYC Black Sunday Fire, including the theme of firefighter survival and the use of MAYDAY.
  - Add more information about post-9/11 expansion of the fire service including the increase in funding for USFA and NFA under FEMA, the increase in funding for all-hazard operations training like hazmat and technical rescue, and the SAFER and FIRE acts and their impact on staffing.

### IV. Module: Fire Service Orientation

- A review of the learning objectives produced the following recommendations:
  - Integrate "Adaptability" into LO4
  - Integrate "Duty and Discipline" into LO2 and LO5
  - Reinforce the concept of teamwork throughout the learning objectives.
- A review of the content outline produced the following recommendations:
  - Modify Lesson 3, ELO 2 toward "Describe the importance of following SOP/SOG in terms of department operations."
  - In lesson 2, under "Roles," add the volunteer to career pathway and the role of professionalism regardless of context or department type.
  - In Lesson 5, add more information on the Incident Command System to provide more practical context, including why incident management systems (IMS) were created, where the Firefighter I generally exists within the IMS, and the common duties and responsibilities based on location within the command structure.
  - Make the Fire Service Orientation module a prerequisite to the Communications module due to the introduction of personnel accountability systems.

### V. Module: PPE & SCBA

- A review of the learning objectives produced the following recommendations:
  - In LO2, specify that the inspection will be in accordance with manufacturer's guidance, NFPA standards, and departmental SOP/SOG.
  - In LO2, adjust the criteria so that students must identify the parts, functions, and operations of PPE and SCBA.
  - In LO3, replace the word "eliminate" with "reduce as much as possible."
  - In LO3, adjust the criteria to include recognizing and fixing complications in gear during donning.

- Add a learning objective related to donning PPE for work in non-IDLH environments.
- Adjust LO2 and LO9 to include returning equipment to service “in a ready state” to emphasize the importance of preparing gear and equipment for emergency response.
- A review of the formative assessments produced the following recommendations:
  - Move the assessment FA-20 to the Survival module.
  - Add information to clarify the role of formative assessments in a module and to set the minimum criteria for a student to complete the module.
  - There was discussion regarding the role of time-based criteria for donning PPE, SCBA, and facepiece. Consensus was that while time limits are necessary for these assessments, the emphasis must be on students being intimately familiar with the operation of their gear before prioritizing donning for time.
- A review of the content outline produced the following recommendations:
  - Move the content associated with FA-20 to the Survival module.
  - Add “Donning from a Hanger” and “Donning from the Ground” as drills to familiarize the students with common methods of storing gear and how to quickly prepare for emergency response.
  - A discussion regarding the “1000lb Drill” led to the consensus that the objective of the drill is for the student to become aware of their work capacity while wearing their equipment. A note should be added for instructors to avoid the drill being used as a scored comparative measurement of fitness without additional rigor and correlational data.

## VI. Module: Health and Wellness

- The VC was not able to review this module due to time. This module will be reviewed at the next meeting. All schedules have been adjusted accordingly.

## VII. Next Meeting

- March 19<sup>th</sup>, 2025 at 9:00 AM in FSTEMS Classroom 1
  - **Health & Wellness**
  - Communications
  - Safety & Rehabilitation
  - Fire Behavior
  - Building Const & Utilities

The meeting ended at 12:00 PM.  
Overview prepared by Max Dodge

**2025 Firefighter Visiting Committee Meeting Schedule**

<b>Date</b>	<b>Time</b>	<b>Location</b>	<b>Topics</b>
January 15 <sup>th</sup> , 2025	0900-1200	FSTEMS Classroom 2	Professional Characteristics Curriculum Outcomes Inclusion of EMS Training
February 19 <sup>th</sup> , 2025	0900-1200	FSTEMS Classroom 1	Fire Service Orientation Fire History Stress in Emergency Services Cancer Awareness PPE & SCBA
March 19 <sup>th</sup> , 2025	0900-1200	FSTEMS Classroom 1	<b>Health and Wellness</b> Communications Safety & Rehabilitation Fire Behavior Building Const & Utilities
April 16 <sup>th</sup> , 2025	0900-1200	FSTEMS Classroom 1	Tools & Equipment Portable Extinguishers Ropes & Knots Forcible Entry
May 21 <sup>st</sup> , 2025	0900-1200	FSTEMS Classroom 5 & 6	Ground Ladders Search & Rescue Ventilation
June 18 <sup>th</sup> , 2025	0900-1200	FSTEMS Classroom 1	Water Supply Fire Hose & Streams Firefighter Survival Salvage & Overhaul
July 16 <sup>th</sup> , 2025	0900-1200	FSTEMS Classroom 1	Fire Suppression Forestry Traffic Incident Management Air Monitoring
August 20 <sup>th</sup> , 2025	0900-1200	FSTEMS Classroom 1	Assist Rescue Teams Auto Extrication Communications II Fire Cause and Determination
September 17 <sup>th</sup> , 2025	0900-1200	FSTEMS Classroom 1	Fire Detection Suppression Fire Suppression Foam & Flammable Liquids Preplan - Inspections Public Education
October 15 <sup>th</sup> , 2025	0900-1200	FSTEMS Classroom 1	Reference Material Selection Administrative Information Testing Specifications
November 19 <sup>th</sup> , 2025	0900-1200	FSTEMS Classroom 1	Curriculum Review Vote to Forward to FSTC CC
December 17 <sup>th</sup> , 2025	0900-1200	FSTEMS Classroom 1	Reserved

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