

NHFA FIREFIGHTER I COURSE GUIDE

UNIT 17: Firefighter Survival (8 HR)

| CHAP | SKILL DRILL | SKILL # | STAND. EVOL. # |
|-------------|---|----------------|-----------------------|
| 10 | Communication Techniques While Wearing SCBA | 10-7 | |
| 10 | Emergency Use of Regulator Bypass | 10-9 | |
| 10 | Crack or Leak In the Facepiece | 10-10 | |
| 10 | No Air Maneuver | 10-11 | |
| 10 | Using the Universal Rescue Connection | 10-12 | |
| 17 | Calling a Mayday | 17-8 | |
| 17 | Vision Obscured Operations | 17-9 | |
| 17 | Using SCBA Through a Restricted Passage | 17-12 | |
| 17 | SCBA Conversion | 17-14 | |
| 17 | Rescue a FF Whose Respiratory Protection is not Functioning | 17-15 | |
| 17 | Removal of a Firefighter Down a Set of Stairs | 17-18 | |
| 17 | Removal of a Firefighter UP a Set of Stairs | 17-19 | |
| 19 | Perimeter Search with Two Firefighters | 19-2 | |
| 19 | Perimeter Search with Three Firefighters | 19-3 | |
| 19 | Reduced Profile Maneuver | 19-5 | |
| 19 | Swim Method | 19-6 | |
| 19 | Disentanglement Maneuver | 19-7 | |
| 19 | Webbing Drag | 19-13 | |
| 19 | Downed Firefighter Drag | 19-14 | |
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**NH FIRE ACADEMY FIREFIGHTER I
UNIT 17 BLOCK 1 (4HR)**

CLASS NAME: FIREFIGHTER SURVIVAL

NUMBER OF INSTRUCTORS: 6

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| EQUIPMENT NEEDED | <ul style="list-style-type: none"> • Air supply • Wax paper, painters tape, or mask covering • Hose or rescue dummies • Entanglement prop • Portable props for obstacle course and maze • 1 ¼ " hose (6 lengths minimum) • 1 ½" nozzles • Water source capable of pressurizing hose lines • Portable radios |
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| FACILITY NEEDED | A building with an area suitable for search and large enough to create an obstacle course (see supplement) and 2 search stations. The building must have a second floor with stairwell access, entanglement collapse prop |
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|------------------------------|-------|-------|-------|-------|------|-------|-------|-------|
| SKILL DRILL REFERENCE | 10-9 | 10-10 | 10-11 | 10-12 | 17-9 | 17-12 | 17-14 | 17-15 |
| | 17-18 | 17-19 | 19-2 | 19-3 | 19-5 | 19-6 | 19-7 | |

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| GENERAL INSTRUCTION | <p>Assign students to the various stations in teams of two or three.</p> <p>Instructors should provide encouragement and correction as necessary. Remember the students will be performing these skills for the first time.</p> |
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NH FIRE ACADEMY FIREFIGHTER I
UNIT 17 BLOCK 1 (4 HR)

| EVOLUTION | DESCRIPTION |
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| Self-Rescue | <p>The instructor shall demonstrate self-rescue techniques. Following a hose line, alternative way out, initiating a mayday, maneuvering through obstacles (entanglement and wall beach, etc...)</p> <p>The students shall demonstrate self-rescue techniques without and with vision is obscured. Skill Drill 17-9, 17-12, 19-5, 19-6, 19-7</p> |
| FF Rescue | <p>The instructor shall demonstrate how to convert an SCBA pack, conduct a FF down drag, how to maneuver a down FF up and down a set of stairs and how to provide a down FF when their SCBA is not functioning.</p> <p>The students shall demonstrate how to convert an SCBA pack, conduct a FF down drag, how to maneuver a down FF up and down a set of stairs and how to provide a down FF when their SCBA is not functioning. The Student shall complete these tasks without and with vision is obscured. Skill Drill 17-9, 17-14, 17-15, 17-18, 17-19</p> |
| FF Emergency Procedure Review | <p>Working with the students the instructor shall demonstrate Emergency Procedure (Regulator by-pass, cracked face-piece, no Air, and how to use the URC.</p> <p>This should be a review of the procedures as students have already received instruction in PPE/SCBA. Skill Drill 10-9, 10-10, 10-11, 10-12, 17-15</p> |
| Search and Rescue | <p>Working with the instructor the students shall demonstrate how to conduct a primary search of a one and/or two story building and rescue one or more victims. The layout should be more challenging than the Search & Rescue performed previously.</p> <p>During the evolution, the instructor should give positive reinforcement and feedback to the students. At this point instructors should be providing less guidance as students have had basic search techniques and have conducted basic search & rescue. Skill Drill 17-9, 19-2 or 19-3</p> |



**NH FIRE ACADEMY FIREFIGHTER I
UNIT 17 BLOCK 2 (4 HR)**

CLASS NAME: FIREFIGHTER SURVIVAL

NUMBER OF INSTRUCTORS: 6

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| EQUIPMENT NEEDED | <ul style="list-style-type: none"> • Air supply • Wax paper, painters tape, or mask covering • Hose or rescue dummies • Entanglement prop • Portable props for obstacle course and maze • 1 ¾ " hose (6 lengths minimum) • 1 ½" nozzles • Water source capable of pressurizing hose lines • Portable radios |
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| FACILITY NEEDED | A building with an area suitable for searching, creating an obstacle course (entanglement, wall, and collapse prop) and search stations. The building must have a second floor with stairwell access. |
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| SKILL DRILL REFERENCE | 10-7 | 10-10 | 10-11 | 10-12 | 17-9 | 17-12 | 17-14 | 17-15 |
| | 17-18 | 17-19 | 19-2 | 19-3 | 19-5 | 19-6 | 19-7 | |

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| GENERAL INSTRUCTION | <p>Assign students to the various stations in teams of two or three. Instructors should provide encouragement and correction as necessary. Remember the students will be performing these skills for the second time, however, they have been exposed to general concepts and minimal skill application in the previous instructional blocks.</p> <p>The students shall demonstrate the skills with vision obscured.</p> |
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**NH FIRE ACADEMY FIREFIGHTER I
UNIT 17 BLOCK 2 (4 HR)**

| EVOLUTION | DESCRIPTION |
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| Self-Rescue | <p>The students shall demonstrate their ability to initiate a mayday and self-rescue with vision obscured. Students enter the building, simulate they are lost and disoriented and transmit a mayday. Upon locating the hose line, they determine the direction to exit the building and follow the hose out of the building (hose-line should be a minimum of 300'). Students shall navigate through several obstacles i.e. wall breach, entanglement, attic walk, low profiles, up & down stairs if available, and uneven floors. Skill Drill 10-7, 17-9, 17-8</p> <p>During the evolution, the instructor should give positive reinforcement and feedback to the students. At this point instructors should be providing less guidance.</p> |
| Firefighter Rescue | <p>The Instructor shall position a dummy with SCBA and PASS in an area where students will be required to navigate through a minimum of two rooms, if possible incorporate a stairwell. The instructor shall initiate a FF mayday.</p> <p>The students shall work as a team to perform a search pattern while listening for a PASS alarm, locate the downed firefighter, convert the SCBA into a harness and remove the firefighter through their original point of entry. Skill Drill 17-9, 17-14, 17-18, 17-19</p> |
| Crew Rescue | <p>The students shall demonstrate their ability to initiate a mayday and self-rescue with vision obscured. Students enter the building to conduct a search. Once inside (approximately 10 feet) the instructor will advise the crew needs to withdraw do to a collapse. The entry point is declared impassible and the students are instructed to find an alternate means to escape. Skill Drill 17-9, 17-12, 19-5, 19-6, 19-7</p> |
| Search and Rescue | <p>Working with the instructor the students shall demonstrate how to conduct a primary search of one and/or two story building and rescue one or more victims. The layout should be more challenging than the Search & Rescue performed previously. Skill Drill 17-9, 19-2 or 19-3</p> |

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet

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| SKILL SHEET 17-8 | | Calling a Mayday | |
| OBJECTIVE: | | NFPA 1001, 4.2.4 | FEH Chapter: 17 |
| CANDIDATE NAME/NUMBER: | | | No.: |
| TEST DATE/TIME | | | |
| EQUIPMENT REQUIRED: [Add local requirements if needed] | | <ul style="list-style-type: none"> • PPE • SCBA • Radio | |
| EVALUATOR INSTRUCTIONS | | | |
| CANDIDATE INSTRUCTIONS: | | The Student will demonstrate calling a Mayday. | |
| <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i> | | | |
| CRITERIA: | | NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL] | |
| Critical? | | Pass | Fail |
| | Activate your PASS device. | | |
| | Deactivate your PASS device and transmit the Mayday utilizing the acronym LUNAR State "Mayday" over the radio three times and then inform the IC of your location, unit, name, air (and assignment), and resources needed. | | |
| | Reactivate your PASS device. | | |
| EVALUATOR COMMENTS: | | | |
| [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED] | | | |
| EVALUATOR SIGNATURE: | | | |
| STUDENT SIGNATURE: | | | |

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet

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| SKILL SHEET 17-9 | | Vision Obscured Operations | |
| OBJECTIVE: | | NFPA 1001, 4.2.4 | FEH Chapter: 17 |
| CANDIDATE NAME/NUMBER: | | | No.: |
| TEST DATE/TIME | | | |
| EQUIPMENT REQUIRED: [Add local requirements if needed] | | <ul style="list-style-type: none"> PPE & SCBA | |
| EVALUATOR INSTRUCTIONS | | | |
| CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i> | | Student will explain the responsibilities of working in vision obscured situations and the importance of locating a safe haven. | |
| CRITERIA: | | NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL] | |
| Critical? | | Pass | Fail |
| | Whether working on a hose team, or a search team. You must always work with your team as an active team member. | | |
| | Officers must manage their firefighters, and firefighters must stick with and follow the direction of their officer. Freelancing is prohibited. | | |
| | While entering and traversing a structure, always be on the lookout for safe havens. In the event of an unexpected fire growth or other changes in conditions, the firefighter must have a plan to exit to a safer environment. These safe havens can be doors to the outside, bedrooms, or even windows. | | |
| EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED] | | | |
| EVALUATOR SIGNATURE: | | | |

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FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet

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| SKILL SHEET 17-12 | Using SCBA Through a Restricted Passage | | |
| OBJECTIVE: | NFPA 1001, 4.3.9 | FEH Chapter: 17 | |
| CANDIDATE NAME/NUMBER: | | No.: | |
| TEST DATE/TIME | | | |
| EQUIPMENT REQUIRED: [Add local requirements if needed] | <ul style="list-style-type: none"> • PPE • SCBA • Restricted Passage Prop | | |
| EVALUATOR INSTRUCTIONS | | | |
| CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i> | The Student will demonstrate using an SCBA through a restricted passage. | | |
| CRITERIA: | NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL] | | |
| Critical? | | Pass | Fail |
| | After sounding the floor ahead of the firefighter, lay down on the same side as your air supply hose, which is usually on the left side. | | |
| | Loosen and release your waist strap. Then loosen your right shoulder strap. | | |
| | Roll out of your SCBA. Grasp your left shoulder strap and air supply hose with your left hand. Do not let go of that strap until the evolution is complete. | | |
| | Push the SCBA through the restricted opening and then climb through after the SCBA. | | |
| | Once through the opening, place the SCBA back on using the coat method, never letting go of the shoulder strap with the air supply until the pack is securely on your back. | | |

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| EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED] | |
| EVALUATOR SIGNATURE: | |
| STUDENT SIGNATURE: | |

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet

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| SKILL SHEET 17-14 | SCBA Conversion | | |
| OBJECTIVE: | NFPA 1001, 4.3.9 | FEH Chapter: 17 | |
| CANDIDATE NAME/NUMBER: | | No.: | |
| TEST DATE/TIME | | | |
| EQUIPMENT REQUIRED: [Add local requirements if needed] | <ul style="list-style-type: none"> PPE & SCBA | | |
| EVALUATOR INSTRUCTIONS | | | |
| CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i> | The Student will perform an SCBA conversion on another firefighter. | | |
| CRITERIA: | NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL] | | |
| Critical? | | Pass | Fail |
| | Extend the waist strap while it is still buckled. For a really large firefighter, loosen the shoulder straps and pull the SCBA bottle down. | | |
| | Lift one of the downed firefighter's legs over your shoulder. | | |
| | Grasp the straps and, never losing contact, move your hands around the firefighter's leg and buckle the straps in between the firefighter's legs. | | |
| EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED] | | | |

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| EVALUATOR SIGNATURE: | |
| STUDENT SIGNATURE: | |

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet

| SKILL SHEET 17-15 | Rescue a Firefighter Whose Respiratory Protection is not Functioning | | |
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| OBJECTIVE: | NFPA 1001, 4.3.9 | FEH Chapter: 17 | |
| CANDIDATE NAME/NUMBER: | | No.: | |
| TEST DATE/TIME | | | |
| EQUIPMENT REQUIRED: [Add local requirements if needed] | <ul style="list-style-type: none"> • PPE & SCBA • Extra SCBA | | |
| EVALUATOR INSTRUCTIONS | | | |
| CANDIDATE INSTRUCTIONS: | The Student will rescue a simulated firefighter whose respiratory protection is not functioning. | | |
| | <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i> | | |
| CRITERIA: | NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL] | | |
| Critical? | | Pass | Fail |
| | When rescuing a firefighter, take an extra SCBA with you, in case it is needed. | | |
| | If you assess that their respiratory protection is not functioning, first assess where the closest exit point is. If you are in extremely close proximity to an exit point, remove the firefighter immediately. | | |
| | If you are unsure of the closest exit point, or if that exit point is not extremely close, you must exchange the firefighter's air supply immediately. | | |
| | Remove the mouthpiece from the firefighter's mask. | | |
| | Now take the mouthpiece that is attached to the extra SCBA and place it directly into the mask, clicking it into position. | | |
| | Now prepare the firefighter for transport. To do this, convert the SCBA by first loosening the firefighter's waste-strap. Now detach the waste-strap and reattach it between the firefighter's legs. | | |

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| | Take the extra SCBA that is now hooked into the firefighter's mask, turn it upside down and attach its waste-strap into the shoulder straps of the firefighter, thus attaching it to the firefighter. | | |
| | The firefighter can now be moved to safety. | | |
| EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED] | | | |
| EVALUATOR SIGNATURE: | | | |
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FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet

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| SKILL SHEET 17-18 | Removal of a Firefighter Down a Set of Stairs | | |
| OBJECTIVE: | NFPA 1001, 4.3.9 | FEH Chapter: 17 | |
| CANDIDATE NAME/NUMBER: | | No.: | |
| TEST DATE/TIME | | | |
| EQUIPMENT REQUIRED: [Add local requirements if needed] | <ul style="list-style-type: none"> • PPE • SCBA • Stairs | | |
| EVALUATOR INSTRUCTIONS | | | |
| CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i> | Student will remove a firefighter down a flight of stairs. | | |
| CRITERIA: | NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL] | | |
| Critical? | | Pass | Fail |
| | Convert the SCBA harness. | | |
| | Place the firefighter on his or her side and grasp the shoulder straps. | | |
| | Guide the firefighter down the stairs. | | |

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| EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED] | |
| EVALUATOR SIGNATURE: | |
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FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet

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| SKILL SHEET 17-19 | Removal of a Firefighter Up a Set of Stairs | | |
| OBJECTIVE: | NFPA 1001, 4.3.9 | FEH Chapter: 17 | |
| CANDIDATE NAME/NUMBER: | | No.: | |
| TEST DATE/TIME | | | |
| EQUIPMENT REQUIRED: [Add local requirements if needed] | <ul style="list-style-type: none"> • PPE • SCBA • Stairs | | |
| EVALUATOR INSTRUCTIONS | | | |
| CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i> | Student will remove a firefighter up a flight of stairs. | | |
| CRITERIA: | NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL] | | |
| Critical? | | Pass | Fail |
| | Convert the SCBA harness. | | |
| | The firefighter at the bottom buries his or her head in the crotch of the downed firefighter between the legs so that both of the legs are over the rescuer's shoulders. They then grasp the downed firefighter's buttocks, lifting and pushing the firefighter up the stairs. | | |

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| | The second firefighter grasps the shoulder straps and pulls up. | | |
| EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED] | | | |
| EVALUATOR SIGNATURE: | | | |
| STUDENT SIGNATURE: | | | |

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet

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| SKILL SHEET 19-5 | Reduced Profile Maneuver | | |
| OBJECTIVE: | NFPA 1001, 4.3.9 | FEH Chapter: 19 | |
| CANDIDATE NAME/NUMBER: | | No.: | |
| TEST DATE/TIME | | | |
| EQUIPMENT REQUIRED: [Add local requirements if needed] | <ul style="list-style-type: none"> • PPE • SCBA • Wall Prop | | |
| EVALUATOR INSTRUCTIONS | | | |
| CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i> | Working as a member of a team, the student will perform the reduced profile maneuver. | | |
| CRITERIA: | NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL] | | |
| Critical? | | Pass | Fail |
| | Start by loosening the waist strap of the SCBA. | | |
| | Loosen the SCBA's strap (the strap opposite the unit's regulator) and removes | | |

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| | the arm from that strap. | | |
| | Reach back with one hand and grab the bottom of the unit's bottle near the valve. Then turn the SCBA unit in the direction of the strap that is still in use. Tuck the top of the air bottle under the armpit, thus aligning the bottle with by that side. | | |
| | After moving through the restricted area, reverse the previous steps and re-don the SCBA. | | |
| EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED] | | | |
| EVALUATOR SIGNATURE: | | | |
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FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet

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| SKILL SHEET 19-6 | Swim Method | | |
| OBJECTIVE: | NFPA 1001, 4.3.9 | FEH Chapter: 19 | |
| CANDIDATE NAME/NUMBER: | | No.: | |
| TEST DATE/TIME | | | |
| EQUIPMENT REQUIRED: [Add local requirements if needed] | <ul style="list-style-type: none"> • PPE • SCBA • Disentanglement prop | | |
| EVALUATOR INSTRUCTIONS | | | |
| CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i> | Working as a member of a team, the student will perform the swim method. | | |
| CRITERIA: | NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL] | | |
| Critical? | | Pass | Fail |
| | The swim method is used when an entanglement hazard is encountered but are not yet entangled. To avoid becoming entangled, follow the steps here: | | |
| | Turn the SCBA unit toward the corner where the wall and the floor meet. This | | |

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| | will allow the air bottle to be directed toward an area and reduces the probability of it catching on the hazard. This will also force the firefighter onto their back and into the correct position for the next step in this maneuver. | | |
| | Extend an arm, palm facing the floor and above the head, similar to how a swimmer would perform the backstroke. | | |
| | With the extended arm, lift the entanglement above the head and continue to crawl forward under the entanglement. Continue this maneuver until clear the area of the entanglement hazard. | | |
| EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED] | | | |
| EVALUATOR SIGNATURE: | | | |
| STUDENT SIGNATURE: | | | |

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet

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| SKILL SHEET 19-7 | Disentanglement Maneuver | | |
| OBJECTIVE: | NFPA 1001, 4.3.9 | FEH Chapter: 19 | |
| CANDIDATE NAME/NUMBER: | | No.: | |
| TEST DATE/TIME | | | |
| EQUIPMENT REQUIRED: [Add local requirements if needed] | <ul style="list-style-type: none"> • PPE • SCBA • Rope | | |
| EVALUATOR INSTRUCTIONS | | | |
| CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i> | Working as a member of a team, the student performs a disentanglement maneuver. | | |
| CRITERIA: | NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL] | | |
| Critical? | | Pass | Fail |
| | This procedure is used if the firefighter has already become entangled and escape from the entanglement is necessary. | | |
| | Backtrack in a straight line. Drop down onto the stomach and try to move | | |

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| | forward again; if still entangled, start over. | | |
| | Fully extend both shoulder straps. | | |
| | Slip the right arm through the right shoulder strap. | | |
| | Grasp the left shoulder strap and regulator hose with the left hand. Disconnect the waist belt buckle with the right hand. | | |
| | Turn 180° to the left to face the entanglement; maintain grip with the left hand. | | |
| | Work free from the entanglement. | | |
| | Re-don unit. | | |
| EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED] | | | |
| EVALUATOR SIGNATURE: | | | |
| STUDENT SIGNATURE: | | | |

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet

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| SKILL SHEET 19-13 | Webbing Drag | | |
| OBJECTIVE: | NFPA 1001, 4.3.9 | FEH Chapter: 19 | |
| CANDIDATE NAME/NUMBER: | | No.: | |
| TEST DATE/TIME | | | |
| EQUIPMENT REQUIRED: [Add local requirements if needed] | <ul style="list-style-type: none"> • PPE • SCBA • webbing | | |
| EVALUATOR INSTRUCTIONS | | | |
| CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i> | Working as a member of a team, the student will perform a webbing drag. | | |
| CRITERIA: | NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL] | | |
| Critical? | | Pass | Fail |
| | This skill can be performed by one or two firefighters. One-inch tubular webbing is one of the most important tools firefighters can carry in their pockets. This webbing should be joined by way of the water knot to make a complete loop of | | |

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| | the webbing and should be carried this way. | | |
| | Roll the victim onto his or her back, taking the webbing and making a complete circle around the victim. | | |
| | While lifting one arm at a time, slide the webbing under the victim's shoulder blades, flopping the loop onto the victim's chest. | | |
| | Lifting each leg, grab the webbing and pull upward, laying the webbing on top of the victim's stomach. | | |
| | The firefighter should take the loop that is coming from between the victim's legs and put their right hand through that loop. Grab the two loops on the victim's chest. | | |
| | While holding onto the two loops, the firefighter should pull their hand out of the bottom loop. | | |
| | After that is completed, take a position above the victim's head and grasp the two loops to drag the victim. If two firefighters are present, each firefighter can grab a loop and drag. | | |
| EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED] | | | |
| EVALUATOR SIGNATURE: | | | |
| STUDENT SIGNATURE: | | | |

FIRE ENGINEERING'S HANDBOOK FOR FIREFIGHTER I & II
Instructor Curriculum Skill Evaluation Sheet

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| SKILL SHEET 19-14 | Downed Firefighter Drag | | |
| OBJECTIVE: | NFPA 1001, 4.3.9 | FEH Chapter: 19 | |
| CANDIDATE NAME/NUMBER: | | No.: | |
| TEST DATE/TIME | | | |
| EQUIPMENT REQUIRED: [Add local requirements if needed] | <ul style="list-style-type: none"> • PPE • SCBA | | |
| EVALUATOR INSTRUCTIONS | | | |
| CANDIDATE INSTRUCTIONS: <i>NOTE: The evaluator will read the following exactly as it is written to the candidate</i> | Student will perform the downed firefighter drag. | | |
| CRITERIA: | NOTE: Based on material from the Skill Drill Instructor Guides [ADDITIONAL LINES FOR AHJ TO ADD OTHER MATERIAL] | | |
| Critical? | | Pass | Fail |

| | | | |
|---|---|--|--|
| | The first method is by using the firefighter's SCBA harness. Start by first loosening the shoulder straps of the SCBA. | | |
| | Loosen and unbuckle the waist strap. After unbuckling the waist strap, place it between the firefighter's legs and buckle. | | |
| | Return to the firefighter's head and firmly grasp the shoulder straps. You can then drag the firefighter across the ground. | | |
| | The second method is by using the turnout coat harness (Drag Rescue Device of DRD). This is a recent NFPA standard, applicable to all new coats starting in 2007. This device can be located between the firefighter's shoulder blades on the back of the coat, above the SCBA bottle. If the firefighter is down, you need to feel for the strap and pull. This strap is connected between the liner and shell supporting the firefighter's upper torso. | | |
| EVALUATOR COMMENTS: [ANY COMMENTS PRO OR CON REGARDING WHAT THE STUDENT ACCOMPLISHED] | | | |
| EVALUATOR SIGNATURE: | | | |
| STUDENT SIGNATURE: | | | |