

MEETING OVERVIEW

9:00 AM – 12:00 PM – **FSTEMS Classroom 1**

Attendance

| Voting Members | Present | Non-Voting | Present |
|--------------------------------|----------------|-----------------------------|----------------|
| Tom Blanchette – LFD | X | Raymond Abair – SFR | x |
| Cory Clark – Public Member | X | David Bengtson – MFR | |
| Dana Cullen Jr. – COFR | | Daniel Tice – Public Member | |
| Jeff Currier – BFD | X | Max Dodge – FSTEMS | x |
| Bradley Hardie – Public Member | | | |
| Chad Miller – LFR | | | |
| Robert Welch – Public Member | x | | |
| Arnold Anderson – FSTEMS | X | | |
| John Keller - FSTC | | | |

Invited Guests

| | | |
|--------------------|-----------------|-------------------|
| Don Himsel | Nicholas Bibeau | George Kramlinger |
| Stephanie Corrente | Riley Stanchina | Dave Quick |
| Daniel Nowill | Steven Hussey | |
| Nancy Carney | Kyle Williams | x |

Curriculum project materials can be found at: <https://nhfa-ems.com/fstc-curriculum-projects/>

I. Module: Health and Wellness

- The discussion started with the need for the Health and Wellness module to be front loaded in the curriculum sequence. It was noted that this is current practice. Some discussion was had regarding the need for some kind of selection process to ensure that the students who continue with the course are physically capable of completing it. It was noted that while this module commonly produces one to two withdrawals from current courses, it is not uncommon for students to drop from subsequent modules that require heavy physical activity, such as PPE & SCBA or Survival. The group came to a consensus that it is not the role of this module to prevent enrolled students from continuing on in a course and that more data would need to be collected to correlate physical performance with pass rates.
- The VC discussed adding a more structured section on wellness. Currently, program include wellness during the orientation in varying degrees.
- The general consensus among the VC regarding the draft module was that it seemed more precise in its measurement of student performance.

II. Module: Communications

- The discussion surrounding the communications module focused on emphasizing the importance of communication in other modules. The VC felt strongly that elements of this module need to be integrated into subsequent modules.
- There was also discussion surrounding the requirement for students to actually press the emergency button on their radios during MAYDAY calls. Several experiences were shared regarding training scars related to not pressing the button leading to real-world failure

during a MAYDAY. The VC recommended that additional notes be added for instructors and program administrators to coordinate with the AHJ to ensure that training can be accomplished to standard without interrupting normal emergency operations or radio traffic.

- The VC also emphasized the need to use PAS during the communications evolutions.

III. Module: Fire Behavior

- The discussion surrounding Fire Behavior began with Energy Storage Systems (ESS) not being specified in the NFPA 1010 standard, but being added to recent editions of the textbooks and in other supporting NFPA standards. It was pointed out that FSRI provides a free online training module entitled “The Science of Fire and Explosion Hazards from Lithium-Ion Batteries” that could be used to support this growing need.
- The VC then focused on the need for fit testing and NFPA compliant PPE to conduct the final fire growth evolution. The VC felt it would protect instructors and students if the module had clear guidance and a hard “Safety Stop” related to refusing students with non-compliant gear who may be injured during the evolution.
- The VC also recommended a templated safety brief for the fire growth evolution.
- The VC briefly discussed whether the fire growth evolution should include inducing a flashover phenomenon. Several members spoke of the increased hazards to instructors who will routinely spend several hours exposed to the products of combustion associated with glue and particle board needed to produce the fire effects. Discussion continued with methods of demonstrating the required growth and decay using alternative means.

IV. Next Meeting

- April 16th, 2025 at 9:00 AM in FSTEMS Classroom 1
 - Safety & Rehabilitation
 - Building Const & Utilities
 - Tools & Equipment

The meeting ended at 12:00 PM.
Overview prepared by Max Dodge

2025 Firefighter Visiting Committee Meeting Schedule

| Date | Time | Location | Topics |
|-----------------------------------|-------------|------------------------|---|
| January 15 th , 2025 | 0900-1200 | FSTEMS Classroom 2 | Professional Characteristics Curriculum Outcomes Inclusion of EMS Training |
| February 19 th , 2025 | 0900-1200 | FSTEMS Classroom 1 | Fire Service Orientation Fire History Stress in Emergency Services Cancer Awareness PPE & SCBA |
| March 19 th , 2025 | 0900-1200 | FSTEMS Classroom 1 | Health and Wellness Communications Fire Behavior |
| April 16 th , 2025 | 0900-1200 | FSTEMS Classroom 1 | Safety & Rehabilitation Building Const & Utilities Tools & Equipment Portable Extinguishers Ropes & Knots Forcible Entry |
| May 21 st , 2025 | 0900-1200 | FSTEMS Classroom 5 & 6 | Ground Ladders Search & Rescue Ventilation |
| June 18 th , 2025 | 0900-1200 | FSTEMS Classroom 1 | Water Supply Fire Hose & Streams Firefighter Survival Salvage & Overhaul |
| July 16 th , 2025 | 0900-1200 | FSTEMS Classroom 1 | Fire Suppression Forestry Traffic Incident Management Air Monitoring |
| August 20 th , 2025 | 0900-1200 | FSTEMS Classroom 1 | Assist Rescue Teams Auto Extrication Communications II Fire Cause and Determination |
| September 17 th , 2025 | 0900-1200 | FSTEMS Classroom 1 | Fire Detection Suppression Fire Suppression Foam & Flammable Liquids Preplan - Inspections Public Education |
| October 15 th , 2025 | 0900-1200 | FSTEMS Classroom 1 | Reference Material Selection Administrative Information Testing Specifications |
| November 19 th , 2025 | 0900-1200 | FSTEMS Classroom 1 | Curriculum Review Vote to Forward to FSTC CC |
| December 17 th , 2025 | 0900-1200 | FSTEMS Classroom 1 | Reserved |

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